









Malpas Alport Endowed Primary School

Class Name: Beech	Year group: 5
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Welcome back to school,

We are all really looking forward to this year and working with you to support your child. Here is some information about your child's teaching team and the essential things you need to know. We will send out lots of other information and advice over the year. We use google classroom a lot to share information and resources with the children and the class pages on the school website also have lots of useful information.

Teaching Team around your child					
					
Mrs. Williams <small>Deputy Head/Teacher</small>	Mr. Jardine <small>Teacher</small>				
Mrs. Williams	Mr. Jardine	Miss Garton	Mrs. Mayers	Miss Hughes	Mrs. Westwood

Useful things to bring each day:
<ul style="list-style-type: none"> • Learning resources (i.e. target cards) • Reading book • Small pencil case with equipment (school can also provide basic equipment if necessary) • Water bottle • Reading record (this will be checked and signed for Strive for five every Monday)

PE days (school kit to be worn):	KIT
WEDNESDAY	Plain white or school logo t-shirt Plain navy/black shorts Plain black/navy joggers School jumpers/cardigan +waterproof coat **NO branded sportswear or football kits

Contact email:	beech@malpasalportpri.cheshire.sch.uk
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Homework <i>This will include:</i> 1/2 activities on 'MyMaths' 1/2 tasks on SPAG.com TTRockstars 'Quick Read' (10 minute short reading comprehension) *creative homework menu (1 per term)	Things to do every day: -Reading ('Strive for 5') to be recorded in reading record (pupils are encouraged to write their own comments with at least one parent comment and signature each week -X tables practice -Spelling practice
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The purpose of the online homework is to help your child get in good routines ready for the expectations of secondary school and become more responsible and independent for their own learning. Regular reading, spelling and x table/maths fluency is essential so that your child feels confident to manage the demands of the year 5/6 curriculum.

Reading

We ask that reading records are signed at the end of the week to acknowledge that reading and homework has been completed. These will be handed in and checked every Monday. Please encourage your child to select from a range of books. There are lots of great suggestions on the 50 reads, the recommended reads that were sent home before summer and also on the website. The name of the book and date started/completed needs to be recorded along with how many pages have been read. We also encourage pupils to write their own comments in year 5. However, it is important that they are still reading to an adult at home and the time they spend reading at home is monitored. A short reading comprehension will be sent home each week. These should take not more than 10 minutes to complete.

Spelling

This year we are moving away from weekly spelling lists and tests. Research suggests that most pupils do not benefit from weekly tests as they do not transfer their knowledge used in tests to their writing. At home, we would like you encourage your child to select activities from the Autumn spelling menu to help practise and memorise the statutory words, which can be found on the 'Spelling Spies' card. We suggest focusing on between 5 and 10 words each week. Over the term, your child may also bring home some target words to practise that they have identified through our daily lessons and their writing. As always, we will regularly assess spellings to help identify areas of need along with giving children time to take ownership of their own spelling errors through proofreading or practising words from personal spelling logs.

General:

Over the year there will be lots of opportunities for your child to take part in different activities, clubs and competitions as well as opportunities to be leaders.

This year, there will be one 'Star of the Week' for each class. If your child has been chosen, you will be contacted to invite one person to come along to the celebration assembly which is held on a Friday at 8:50am.

If you have any questions over the term, please do not hesitate to contact me by either calling school or via the class email. Please note, we endeavour to respond to emails within 48 hours. Anything urgent, please call the office on 01244 268600.

Kindest regards,

Mrs. Vicki Williams

Main curriculum focus for the Autumn term-CYCLE A

*Maths and English will be taught in single age groups. Your child will be taught these subjects by either Mrs. Williams or Mr.Jardine

<p>ENGLISH Reading: 50 recommended reads/books lists</p> <p>Class novel: Letters from the Lighthouse by Emma Carroll</p> <p><u>Pathways to Write texts:</u> Star of Fear, Star of Hope by Jo-Hoestlandt</p> <p>'Can We Save the Tiger by Martin Jenkins and Vicki White</p> <p>Diary/narrative/recount</p>		<p>Maths: Power Maths Book A: Place value, addition and subtraction, multiplication and division.</p> <p>*Ensure all x tables are fluent</p>
<p>Autumn 1: History The Impact of War: Did WWI or WWII have the biggest impact on our locality?</p> <p>Autumn 2: Geography Changes in our Local Environment: How is our country changing?</p>		<p>Art: Typography and maps (drawing focus)</p> <p>DT: Cooking and Nutrition- seasonality</p>
<p>Computing: Coding: designing and writing programs</p> <p>Staying safe online</p>		<p>Music: Autumn 1: 'Livin on a Prayer' (Bon Jovi)-class rock</p> <p>Autumn 2: 'Classroom Jazz'</p>
<p>Personal, Social, Health Education: My Happy Minds</p> <p>SCARF: 'Me and My Relationships' and 'Valuing Differences'</p>		<p>RE: ISLAM Autumn 1: Why are the Five Pillars important to Muslims?</p> <p>Autumn 2: How is the Muslim faith expressed through daily life?</p>
		<p>MFL -Recap previous numbers; introduce the numbers 50 -100 -Shops in town and opening hours -Asking for and giving directions.</p>