Geography – Spring Term – Cycle B

Year 1 and Year 2

Spring 1	Session	Learning Objective	Success Criteria
Geography focus **Animals and their Habitats** **Where do our favourite animals live?**	What is it like where emperor penguins live?	To locate and describe the home of emperor penguins.	● I understand what a continent is, and can locate one. ● I can imagine life as a penguin in Antarctica. ● I can describe the specific landscape of the Antarctic penguin.
	What is it like where Asian pandas live?	To locate and describe the home of the Asian panda.	● I understand what a continent is, and can locate one. ● I can say the sorts of landscapes that are found in this continent, and why these are suitable for pandas. ● I can describe the specific landscape of the Asian panda.
	What is it like where whale sharks live?	To describe specific place knowledge about the location of a significant animal.	● I know where Oceania is. ● I can explain what is under the sea. ● I can say where the whale shark migrates to.
	What is it like where the African elephant lives?	To locate a significant animal, and describe the African landscape in Namibia.	● I can describe an African rural landscape. ● I can imagine I am an elephant in the rural landscape. ● I can describe a day-in-the-life of an elephant in Namibia.
	What is it like where swallows live?	To understand an animal's yearly movements, and describe the countries it passes over.	● I know what a swallow is, and understand animal migration. ● I can give reasons why animals travel huge distances. ● I can explain the continents and landscapes that a swallow passes over in its yearly migration.
	Who lives in my 'place in a box'?	To explain and understand the locations and places studied in the different continents.	● I can describe some detail of the physical geography of a non-European country. ● I can work with others to create a 'place in a box' to represent an animal habitat. ● I can assess my own and other's work and make improvements.