

Geography – Summer Term – Cycle B

Year 1 and Year 2

Summer 1	Session	Learning Objective	Success Criteria
Geography focus Our Local Area What is it like where we live?	What do we know as 'local area experts'?	To describe the places that we go often and rarely, and what we see on the way to school.	<ul style="list-style-type: none"> ● I can say where I go often. ● I can say where I go rarely. ● I can say what I see on the way to school.
	What is near to us and what is far away?	To understand what is near to school, far away from school and to gain a sense of place.	<ul style="list-style-type: none"> ● I know what is near. ● I know what is far. ● I know the furthest that I have travelled.
	How do you read a plan?	To use and understand a simple plan of the classroom.	<ul style="list-style-type: none"> ● I can understand a plan of the classroom. ● I can hold the plan the right way up. ● I can add items to the plan.
	How do you use a map?	To understand and use a local area map.	<ul style="list-style-type: none"> ● I understand a map of the local area. ● I can use the map to get around. ● I can add items to the map.
	Where is our nearest open space?	To identify the destination of our fieldtrip, and recall the journey to get there.	<ul style="list-style-type: none"> ● I know where the nearest open space is. ● I am able to locate it on an aerial photo and identify it. ● I can recall the journey and put landmarks in sequence.
	Can we share our journey to explain what our area is like?	To be able to remember a local journey and the stages in order.	<ul style="list-style-type: none"> ● I can remember a journey. ● I can recreate a part of the journey. ● I can create symbols for a map.

Summer 1	Session	Learning Objective	Success Criteria
Geography focus	Are we damaging our world?	To understand the threats to the health of our planet and some possible solutions.	<ul style="list-style-type: none"> ● I know that there are threats to the health of our planet. ● I can explain several threats to wildlife and/or habitats. ● I understand that there are ways to help improve the health of our planet.
Protecting the Environment Global Warming and Climate Change	What are minerals, and do we have an endless supply?	To understand what minerals are and question if they can be used sustainably.	<ul style="list-style-type: none"> ● I know the sources of several important minerals used in everyday life. ● I can explain where minerals can be found around the world. ● I understand some of the ways in which minerals can be used sustainably.
Are we damaging our world?	Where does our energy come from?	To understand the different types of energy available, and their advantages and disadvantages.	<ul style="list-style-type: none"> ● I know that there are both renewable and non-renewable energy sources available. ● I can explain the carbon cycle. ● I understand that no one type of energy production is the solution to providing the world's energy.
	Why should we protect our oceans?	To understand the importance of protecting the oceans.	<ul style="list-style-type: none"> ● I know how humans rely on the oceans. ● I can describe some of the threats to our oceans. ● I understand some of the advantages of Marine Protected Areas (MPAs).
	How can we be more sustainable in school?	To carry out an enquiry into sustainability.	<ul style="list-style-type: none"> ● I can pose an enquiry question. ● I can plan and carry out an enquiry into sustainability in school. ● I understand some of the ways in which I could make my school more sustainable.
	Can we plan a campaign?	To be able to explain how a particular environmental issue has been caused and suggest some possible solutions.	<ul style="list-style-type: none"> ● I can identify an important environmental issue. ● I know how this environmental issue has been caused. ● I can suggest some possible solutions to this issue.