

Literacy

Comprehension

-Children will read and re-read a selection of books fluently, understanding and enjoyment.

Word Reading

-Read individual letters by saying the sounds for them.
-Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.

Writing Composition

Re-tell and labels-Fiction- Story with character focus

-Oral retelling of story. Draw images and write labels to represent the story.

Writing Transcription

-Spell words by identifying the sounds and then writing the sounds with the letters.
-Form lower-case letters correctly.

Terrific ten books:

The Colour Monster

We Are Family

Lullabyhullabaloo

Whatever Next

Pumpkin Soup

Room on the Broom

Home- Carson Ellis

Tree

Leaf Man

The Leaf Thief

Where's My Teddy?

Poems:

-5 Little Speckled Frogs (from PS)

-5 little monkeys swinging in a tree (from PS)

-I've got a Body

-Big red combine harvester

-Autumn poems

Physical Development

Gross Motor

-Children will know how to walk, hop, skip, jump, run, roll and crawl (multiskills)

Fine Motor

-Children will know how to use two-hole scissors to cut along lines competently.

-Children will know how to use a knife and fork.

Maths

Using NCETM:

-Subitising within 3

-Focus on counting skills

-Explore how all numbers are made of 1s

-Focus on composition of 3 and 4

-Subitise objects and sounds

-Comparison of sets - 'just by looking'

-Use the language of comparison: more than and fewer than

Understanding the World

Past and Present

- Children will know how they have changed from being a baby to being 4/5.

-Children will talk about members of their immediate family and community.

-Children will plot timeline of music listened to in Charanga.

People, Culture & Communities

- Children will learn about Rosh Hashanah- September

-Harvest Festival- different places around the world- where does the food come from?

-Autumn walk around village.

-Talk about members of their immediate family and community.

-Name and describe people who are familiar to them e.g., police, fire service, doctors, teachers, shop staff, hairdressers.

-Talk about where we live- homes

The Natural World

- Describe what they see, hear and feel whilst outside.

-Explore the natural world around them.

-Nocturnal animals- fox, badger, owl, hedgehog

-Understand the effect of changing seasons on the natural world around them- AUTUMN.

Communication and Language

Listening, Attention and Understanding

-Engage in story-times.

-Understand how to listen carefully and why listening is important.

-Listen carefully to rhymes paying attention to how they sound.

-Engage in non-fiction books.

Speaking

-Learn new vocabulary.

-Develop social phrases.

-Children will know and retell the story 'Peace at Last'.

PSED

Self-Regulation

-Children will know how to use happy breathing when they are feeling upset/angry.

-Children will see themselves as a valuable individual.

Managing Self

-Children will know how regular exercise is important for their health.

-Manage their own needs- washing hands before food.

Building Relationships

-Children will know how to identify their feelings, using books such as 'The Colour Monster' to support understanding.

Expressive Arts and Design

Being Imaginative and Expressive

Sing in a group or on their own, increasingly match the pitch and following the melody.

Listen attentively, move to and talk about music, expressing their feelings and responses.

Children will know how to tap/clap along to a rhythm.

-Pat-a-cake

-1, 2, 3, 4, 5, Once I Caught a Fish Alive

-This Old Man

-Five Little Ducks

-Name Song

-Things For Fingers

Creating with Materials

-Join different materials using Sellotape and masking tape.

- Children will explore and recreate art in the style of **Andy Goldsworthy**- linked to Leaf Man story.

-Children will know how to mix primary colours to make secondary colours.

-Children will draw their family.

Reception

Medium Term

Overview

Autumn Term 1

'Peace at Last'