

Literacy

Comprehension

-Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.

Word Reading

Understand the five key concepts about print:

- print has meaning
- print can have different purposes
- Children will know the logos for local supermarkets etc.
- we read English text from left to right and from top to bottom

- the names of the different parts of a book
- page sequencing

Writing Composition

Re-tell and labels- To use story images for pupils to join in with key events and phrases in a retelling of the story. Some pupils may choose to draw/mark make some of the story.

Writing Transcription

-Use some of their print and letter knowledge in their early writing.

Phonics:

Listening, attention, memory, vocabulary and voice sounds

Books:

Peace at Last
The Shopping List
Farmer Duck
Walking Through the Jungle
Dear Zoo

Car, Car, Truck, Jeep

The Dot

Rhymes:

- Humpty Dumpty
- Wind the bobbin up
- Old Macdonald had a farm
- Incy Wincy Spider
- 1, 2, 3, 4, 5 once I caught a fish alive
- The wheels on the bus

Physical Development

Gross Motor

- Children will know how to ride a tricycle and scooter.
- Use large-muscle movements to wave flags and streamers, paint and make marks.

Fine Motor

- Children will know how to use loop scissors to make snips in paper.

3-4 Years Medium Term Overview Autumn 1 'The Gingerbread Man'

Understanding the World

Past and Present

- Begin to make sense of own life-story and family history- Children will know they were a baby.
- Look at photos of when they were a baby.

People, Culture & Communities

- Harvest Festival
- Name and describe people who are familiar to them.
- To be able to name the village of Malpas, where they live.
- Talk about what they see using a wide range of vocabulary.

- Visit bakery in Malpas.

- Children name and identify some different types of weather- rainy, windy, cloudy, sunny- ongoing

The Natural World

- Talk about what they see using a wide range of vocabulary
- Talk about the differences between materials and changes they notice- uncooked gingerbread dough/cooked gingerbread men.
- Talk about what they see using a wide vocabulary.

Personal, Social and Emotional Development

Self-Regulation

- Children will separate from main carer to come into nursery.
- Children will show confidence walking around the local area and visiting the bakery.

Managing Self

- Children will know to drink water to be healthy.

Building Relationships

- Children will know how to play alongside each other.

Maths

Number - Children will rote count to 5.

Numerical Patterns- Children will sort by colour, size and object. Children will sequence events using language including first, then and after.

Children will identify patterns around them such as stripes on clothes.

Communication and Language

Listening, Attention and Understanding

- Enjoy listening to longer stories.

Speaking

- Know many rhymes.
- Use a wider range of vocabulary.
- Start a conversation with an adult or a friend.
- Children will know and retell the story '**The Gingerbread Man**'.

Expressive Arts and Design

Being Imaginative and Expressive

- Remember and sing entire songs
- Play instruments with increasing control to express their feelings and ideas- wood block, claves, guiro
- Take part in simple pretend play, using an object to represent something else even though they are not similar
- Domestic role play- add in baking materials.
- Explore different materials freely to develop their ideas about how to use them and what to make.

Creating with Materials

- Join different materials using glue
- 'The Dot' story artwork
- Children will explore and recreate art in the style of **Jackson Pollock**.
- Children will know how to draw horizontal lines.