

Comprehension

-Children will read and re-read a selection of books to build up their fluency, understanding and enjoyment.

Word Reading

-Read individual letters by saying the sounds for them.
-Blend sounds into words, so that they can read short words made up of a known letter-sound correspondences.
-Read a few common exception words matched to the school's phonic programme.

Writing Composition

Labels and captions- Fiction- traditional tale with character focus

-To label a plan and attempt to write a simple caption.
-Begin to break speech down into words.
-Hear and say the initial sound in words and some subsequent sounds.
-Segment the sounds in simple words and blend them together.
-Link sounds to letters
-Write labels and captions.
-Write CVC words.

Writing Transcription

-Spell words by identifying the sounds and then writing the sounds with the letters.
-Form some lower-case letters correctly.

Terrific ten books:

-The Three Little Wolves and the Big Bad Pig
-There's a Pig Up my Nose

-Zog
-Zog and the Flying Doctors
-Not Now Bernard
-What's in the Witch's Kitchen

-Three Billy Goat's Gruff
-The Christmas Story

Non-fiction books on:

-Winter
-Kings and Queens
-Diwali
-Castles
-Christmas celebrations

Poems:

Humpty Dumpty- Fantastic First Poems
Peas- Fantastic First Poems
Ice- Fantastic First Poems
Winter poems

Physical Development

Gross Motor -Children will know how to ride a balance bike.

-Children will know how to kick, pass and throw different sized balls (ball skills)

Fine Motor -Children will know how to use two-hole scissors to cut along lines competently.

-Children will know how to use a knife and fork.
-Children will know how to thread and sew.

Maths

Using NCETM:

-Focus on counting skills
-Focus on the 'five-ness of 5' using one hand and the die pattern for 5
-Comparison of sets - by matching
-Use the language of comparison: more than, fewer than, an equal number
-Explore the concept of 'whole' and 'part'
-Focus on the composition of 3, 4 and 5
-Practise object counting skills --Match numerals to quantities within 10
-Verbal counting beyond 20

SSM:

- Squares and rectangles
- Shape picture
- Day and night
- Sequencing an activity

Reception Medium Term Overview Autumn Term 2 'The Three Little Pigs'

Understanding the World

Past and Present

-Children will know that Remembrance Day is to remember soldiers who died in the war.
-Learn about King Charles and Queen Elizabeth. Look at King's birthday.
-Children will learn about the different castles in the area.
-Children will find out about St. Andrew's Day and how we celebrate.

People, Culture & Communities

-Christianity- Nativity- Jesus is a special person for Christians and I can tell you about his birth.
-Children will know the Christmas story.
-Children will know the story of Diwali
-Find out about the Scottish flag and St. Andrew's Day- 30th November
-Understand the effect of changing seasons on the natural world around them.
-Name and identify some different types of weather- hail, snow, thunderstorm, blustery, temperature, hot/cold, appropriate clothing.

The Natural World

-Describe what they see, hear and feel whilst outside.
-Explore the natural world around them.
-Understand the effect of changing seasons on the natural world around them- WINTER- songs/poems linked to Winter.
-Observe and interact with natural processes such as ice melting.

Communication and Language

Listening, Attention and Understanding

-Engage in story times.
-Understand how to listen carefully and why listening is important.
-Engage in non-fiction books.

Speaking

-Learn new vocabulary.
-Listen to and talk about stories to build familiarity and understanding.
-Children will know and retell the story 'The Three Little Pigs'

PSED

Self-Regulation

-Children will know about their own character strengths.

Managing Self

-Children will know how healthy eating is important for their health.
-Manage their own needs- healthy foods

Building Relationships

-Identify and moderate their feelings socially and emotionally.

Expressive Arts and Design

Being Imaginative and Expressive

-Sing in a group or on their own, increasingly match the pitch and following the melody.
-Listen attentively, move to and talk about music, expressing their feelings and responses.
-Know how to tap/clap along to a rhythm.
-I'm A Little Teapot
-The Grand Old Duke Of York
-Ring O' Roses
-Hickory Dickory Dock
-Not Too Difficult
-The ABC Song
-Watch and talk about dance and performance art, expressing their feelings and responses - watch whole school pantomime.

Creating with Materials

-Join different materials using PVA glue.
-Chalk drawings
-Design and make a crown using different textures and materials. Children will know how to sew to join.
-Know how to mix primary colours to make secondary colours.
-Make Christmas tree biscuits.