

History – Spring Term – Cycle A

Year 1 and Year 2

Spring 2	Session	Learning Objective	Success Criteria
History focus Bonfire Night and the Great Fire of London Should we still celebrate Bonfire Night?	What happened on 5th November 1605?	To understand what the Gunpowder Plot was.	<ul style="list-style-type: none"> ● I can describe how Bonfire Night is celebrated today. ● I can describe the main events of the Gunpowder Plot. ● I can explain the importance of using a range of evidence when studying an event.
	Was Guy Fawkes a hero or a villain?	To understand why Guy Fawkes took the action he did in 1605.	<ul style="list-style-type: none"> ● I can explain why Guy Fawkes took the action he did in 1605. ● I can express an opinion about Guy Fawkes' actions in 1605. ● I understand that people will have differing opinions about the same event.
	Do we celebrate Bonfire Night now just to have fun?	To understand how Bonfire Night has changed over the years, and why it is still celebrated.	<ul style="list-style-type: none"> ● I can explain how Bonfire Night has changed over the years. ● I can use different sources to reach a conclusion. ● I can present an argument for or against Bonfire Night still being celebrated.
	What happened in London on 2nd September 1666?	To know what happened during the Great Fire of London.	<ul style="list-style-type: none"> ● I can recall the events of the Great Fire of London. ● I can explain why some events are more significant than others. ● I understand that people may have differing viewpoints on what is important.
	Why did the fire spread so quickly?	To understand why the Great Fire of London spread so quickly.	<ul style="list-style-type: none"> ● I can give valid reasons why the fire spread so quickly. ● I can explain why one reason could be more important. ● I can use sources to reach a conclusion why the fire spread so quickly.
	Why do we know so much about the Great Fire?	To understand the importance of the range of evidence available about the fire, and that there were a number of consequences of the fire.	<ul style="list-style-type: none"> ● I understand that there are a range of eyewitness accounts about the fire. ● I can explain why some eyewitness accounts differ. ● I understand that the fire had both a positive and negative impact.

Spring 1	Session	Learning Objective	Success Criteria
<p>History focus</p> <p>Crime and Punishment</p> <p>How has Crime and Punishment changed over time?</p>	Do laws and punishments change over time?	To understand how and why laws and punishments change over time.	<ul style="list-style-type: none"> ● I can explain how laws and punishments change over time. ● I can give valid reasons why some laws change and some remain the same. ● I understand why different groups in society view laws in a variety of ways.
	What is a crime?	I can explain how attitudes towards crime have changed over time.	<ul style="list-style-type: none"> ● I understand that views on what is a major crime have changed over time. ● I can explain why views on crime have changed. ● I understand why different groups may have differing views.
	How has the police force changed over time?	To understand how and why the police force has changed over time.	<ul style="list-style-type: none"> ● I know when and why the police force was introduced. ● I understand that there have been various types of law enforcer over time. ● I can reach conclusions about the police force using a variety of sources as evidence.
	What were punishments in the past meant to achieve?	To understand that views on what is a punishment have changed over time.	<ul style="list-style-type: none"> ● I understand that there are differing views at different times on what is a suitable punishment. ● I understand that people may have differing views at the same time on what is a suitable punishment. ● I can use a variety of sources to obtain evidence to support my views.
	How and why have attitudes changed towards the suffragettes?	To understand how and why attitudes towards the suffragettes have changed over time.	<ul style="list-style-type: none"> ● I can use sources to understand why the suffragettes took action. ● I can present a viewpoint on whether the suffragettes were justified in taking their actions. ● I understand how and why attitudes towards the suffragettes' action have changed over time.
	How has Crime and Punishment changed over time?	To share our knowledge about the changes in Crime and Punishment.	<ul style="list-style-type: none"> ● I can select relevant information for our display. ● I can present the information in an engaging and accessible way. ● I understand the appropriate material for display.