

UTW- History	Development Matters- 3-4 years	<p>Past and Present Begin to make sense of own life-story and family history- Children will know they were a baby.</p> <p>Look at photos of when they were a baby.</p>	<p>Past and Present Children will know about Poppy Day and Bonfire Night.</p>	<p>Past and Present Children will know how London buses have changed over time.</p>	<p>Past and Present Begin to make sense of own life-story and family history- Children will know about their family.</p>	<p>Past and Present Children will look at old teddy bears and compare them to new ones.</p>	<p>Past and Present Children will begin to understand that now they attend Pre-School but soon they will go to 'big school.'</p>
		<p>3-4 years Observational Checkpoint: Can children use their senses to explore? Can children make sense of their own life-story and family history? Can children understand the key features of the life cycle of a plant and an animal? Do children show an interest in different occupations? Can children talk about differences between materials and changes they notice? Can children talk about different countries in the world?</p>					
UTW- History	Development Matters- Reception	<p>Past and Present Children will know how they have changed from being a baby to being 4/5.</p> <p>Children will talk about members of their immediate family and community.</p>	<p>Past and Present Children will know that Remembrance Day is to remember soldiers who died in the war.</p> <p>Learn about King Charles and Queen Elizabeth. Look at King's birthday.</p> <p>Children will learn about the different castles in the area.</p> <p>Children will find out about St. Andrew's Day and how we celebrate. 30th November.</p>	<p>Past and Present Children will know who David Attenborough is and why he is important.</p>	<p>Past and Present Comment on images of familiar situations in the past- Learn about old vehicles- penny farthing, steam train, vintage bus, vintage car, old ship and identify similarities and differences.</p> <p>Children will find out about St. David's Day and how we celebrate. 1st March</p> <p>Children will find out about St. Patrick's Day and how we celebrate. 17th March</p>	<p>Past and Present Children will find out about St. George's day and how we celebrate. 23rd April</p>	<p>Past and Present Children will know who Mary Anning is and why she is important.</p> <p>Children will look at images of seaside holidays from the past and present and identify similarities and differences.</p>
		<p>Early Learning Goals- Past and Present: Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>People, Culture and Communities: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.</p> <p>The Natural World: Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>					