

Literacy

Comprehension

-Children will read and re-read a selection of books fluently, understanding and enjoyment.

Word Reading

-Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.

-Read some letter groups that each represent one sound and say sounds for them.

-Read simple phrases and sentences made up of words with known letter-sound correspondences and a few common exception words.

Writing Composition

Recount Fiction- Journeys (retell with a story map)

-To create a story map of the journey and write labels/captions/sentences describing the crocodile.

Writing Transcription

-Form lower-case letters correctly.

-Write short sentences with words with known sound-letter correspondences.

-Spell words by identifying the sounds and then writing the sound with letter/s.

-Re-read what they have written to check that it makes sense.

Terrific books:

- The Selfish Crocodile

-All Aboard for the Bobo Road

-Find me a Tiger

-The Tiger Who Came to Tea

-There's a Tiger in the Garden

-Leaf

-I love Chinese New Year

-Jack and the Beanstalk

-Little Red Hen

-A Dark, Dark Tale

-The Giant Jam Sandwich

-Leaf

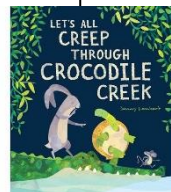
Rhymes/Poems:

-Crocodile- Rumble in the Jungle book

-Tiger- Rumble in the Jungle book

-Animal Voices (poem from Wriggle and Roar book)

-The Pancake- Fantastic First Poems



Maths

-Subitise within 5 focusing on dot patterns

-Match numerals to quantities within 5

-Counting – focus on ordinality and the 'staircase' pattern

-See that each number is one more than the previous number

-Focus on 5

-Focus on 6 and 7 as '5 and a bit'

-Compare sets and use language of comparison: more than, fewer than, an equal number to

-Make unequal sets equal

SSM

- Comparing mass

- Comparing capacity

Understanding the World

Past and Present

-Children will know who **David Attenborough** is and why he is important.

People, Culture and Communities

-Recognise that people have different special celebrations and celebrate in different ways.

-Shrove Tuesday – Learn about Lent.

-Chinese New Year- The Year of the Rabbit- taste Chinese food. Chinese money envelopes. Chinese New Year story. Read story 'I love Chinese New Year'.

-Contrasting cold climate- Arctic

The Natural World

-Describe what they see, hear and feel whilst outside

-Season of Winter.

-Explore the natural world around them.

-RSPB bird watching

-Hibernation- look at how animals behave differently in Winter.

-Lifecycle of a frog.

Reception Medium Term Overview Spring Term 1 'Let's all Creep Through Crocodile Creek'

Communication and Language

Listening, Attention and Understanding

-Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Speaking

-Use new vocabulary through the day.

-Articulate their ideas and thoughts.

-Describe events in some detail.

-Listen to and talk about stories to build familiarity and understanding.

-Children will know and retell the story 'Let's All Creep through Crocodile Creek'.

Expressive Arts and Design

Being Imaginative and Expressive

-Sing in a group or on their own, increasingly match the pitch and following the melody.

-Listen attentively, move to and talk about music, expressing their feelings and responses.

-Children will experiment with different ways of playing instruments.

Nursery Rhymes:

-Wind The Bobbin Up

-Rock-a-bye Baby

-Five Little Monkeys Jumping on the Bed

-Twinkle Twinkle

-If You're Happy and You Know It

-Head, Shoulders, Knees and Toes

Creating with Materials

-Join different materials using hole punches and treasury tags.

-Observational drawings- animals.

-Make bread buns.

-Make jam sandwiches.

Personal, Social and Emotional Development

Self-Regulation

-Children will know how being grateful and thankful make us feel.

Managing Self

-Children will know how regular toothbrushing is important for their health.

Building Relationships

-Build constructive and respectful relationships.

Physical Development

Gross Motor

-Combine different movements with ease and fluency.

Fine Motor

-Children will know how to use two-hole scissors to cut along zig-zag lines competently.