

My Spelling Menu

Spring term 1

Choose a different activity each day to practise words from your 'Spelling Spies' list.

Parent guide: Please ensure that your child is practising the statutory spellings each week. These spellings are regularly assessed in school and are an essential part of the writing curriculum.

You can make this fun by using this 'spelling menu'. These ideas can help to make learning tricky words more fun which will not only make your life easier, but also help your child better remember their spellings.

Monday

Colourful Words

Write each of your spelling words. Write each letter using a different colored pencil!

*Example- colourful

Pyramid writing

Write each of your words inside a pyramid.



Dot to Dot



Tuesday

Backwards Words

Write each of your words out forwards. Then, write them all backwards.

Three Times!

Write each spelling word three times.

- First, write each word in pencil.
 - Second write each word in crayon.
 - Third, write each word in marker.
- You MUST write neatly!

Write your words in sentences

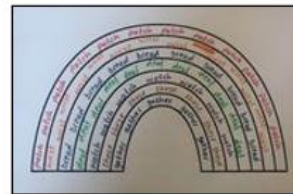
Wednesday

4. Vowel Spotlight

Write your words using one colour for the vowels and another colour for the consonants.

(vowels: a, e, i, o, u)

Rainbow Words



Cross Words

w
a
n
t
w a n t w a n t
w
a
n
t

Thursday

Curly Words Write out your words in your neatest handwriting. Then, write them again in curly letters.

Words Without Vowels

Write your spelling words on a list, but replace all the vowels with a line. Then go back to the beginning of your list and see if you can fill in the correct missing vowels.

Think of your own way to practice your words



Friday

UPPER and Lower

Write your spelling words two times each.

First, write each word in UPPERCASE letters. Second, write each word in lowercase letters.

*Example- SLIDE slide

Create anagrams and ask a friend to solve them

e.e. wfolre = flower

3 times!
pen, pencil and
crayon

