

# My Spelling Menu

## Autumn term 2

Use the activities each week to practise words from your 'Spelling Spies' list.

### Parent guide:

Have a bit of fun practising spellings using this 'spelling menu' for a range of interactive and fun activities.

These ideas can help to make learning tricky words more fun which will not only make your life easier, but also help your child better remember their spellings.

## Monday

**Curly Words** Write out your words in your neatest handwriting. Then, write them again in curly letters.

### Rainbow Words

Write out your words with a pencil. Next, draw around each letter five more times using different coloured pencils.

## Three Times!

Write each spelling word three times.  
**First**, write each word in pencil.  
**Second** write each word in crayon.  
**Third**, write each word in marker.  
You **MUST** write neatly!

## Tuesday

### Backwards Words

Write each of your words out forwards. Then, write them all backwards.

### Colourful Words

Write each of your spelling words. Write each letter using a different colored pencil!

\*Example- colourful

### Pyramid writing

Write each of your words inside a pyramid.



## Wednesday

### 9. Scrambled Words

Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day?  
e.g. watch - cwhta

### Across and Down

Write each of your spelling words across and then down (starting with the first letter).

\*Examples- when      four  
                  h            o  
                  e            u  
                  n            r

### Scribble Spelling



## Thursday

### Air Writing

Write each of your words in the air with your finger. Ask someone to read your words as you write.

### Words Without Vowels

Write your spelling words on a list, but replace all the vowels with a line. Then go back to the beginning of your list and see if you can fill in the correct missing vowels.

### NEW WORDS

Find 10 new words that follow the pattern.

## Friday

### UPPER and Lower

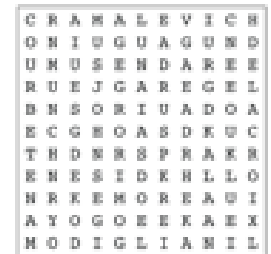
Write your spelling words two times each.

**First**, write each word in UPPERCASE letters. **Second**, write each word in lowercase letters.

\*Example- SLIDE slide

Create a wordsearch which includes 5-10 chosen words

### Wordsearch



### 4. Vowel Spotlight

Write your words using one colour for the vowels and another colour for the consonants.

(vowels: a, e, i, o, u)