

# Knowledge Organiser - Unit 6 Year 4

**Musical Spotlight:** The Show Must Go On!

**Name:**


**Social Question:** How Does Music Connect Us with the Environment?

**Class:**

## Understanding Music

<b>Tempo:</b>	Moderato — at a moderate speed (114bpm)
<b>Time signature:</b>	4/4 — there are four crotchet beats in a bar
<b>Key signature:</b>	C major — there are no sharps or flats in the key signature
<b>Rhythmic patterns using:</b>	Minims, dotted crotchets, crotchets and quavers

## Improvise Together

<b>Time signature:</b>	4/4
<b>Key signature:</b>	A minor
<b>Notes:</b>	A, B, C, D, E, F, G 

### SONG 1

#### You Can See It Through

Style: Electronic Dance Music (EDM)

**Time signature:** 4/4 — there are four crotchet beats in a bar

**Key signature:** D minor — there is one flat in the key signature



**Circle the part you played:**

- Part 1: C, D, E,
- Part 2: C, D, E,
- (Recorder): G, A
- Part 3: D, E
- (Recorder): G, A
- Part 4: D
- (Recorder): A

**Circle the notes you composed with:**

D, E, F, G, A, B $\flat$ , C

### SONG 2

#### The Octopus Slide

Style: Funk

**Time signature:** 4/4 — there are four crotchet beats in a bar

**Key signature:** C minor — there are three flats in the key signature



**Discuss together what this song was about. Write down three words about the song:**

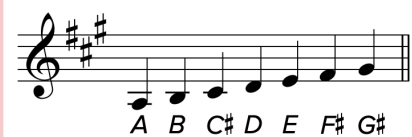
### SONG 3

#### Connect

Style: Electronic Dance Music (EDM)

**Time signature:** 4/4 — there are four crotchet beats in a bar

**Key signature:** A major — there are three sharps in the key signature



**Discuss together what this song was about. Write down three words about the song:**