





# Knowledge Organiser - Year 1 Unit 5




**Musical Spotlight:** Having Fun with Improvisation

**Social Question:** What Songs Can We Sing to Help Us Through the Day?

**Name:**

**Class:**

Understanding Music	Improvise Together	Listen and Respond
Let's find and keep a steady beat.	Keep a steady beat when improvising.	Listen carefully and copy back the actions.
Play or clap simple rhythmic patterns using long and short sounds.	Clap three-beat rhythms, creating long and short sounds.	Respond to the questions, thinking about the music.
Respond to different high and low pitches. 	Improvise using one, two or three notes, using C, D and E.   C D E How many notes did you improvise with?	Enjoy some 'Did You Know?' facts about the song. 

SONG 1 Getting Dressed Style: Pop	SONG 2 Dress Up Style: Jazz: Swing	SONG 3 Brush Our Teeth Style: Pop	SONG 4 Get Ready Style: Pop	SONG 5 Up and Down Style: Pop	SONG 6 Star Light, Star Bright Style: Lullaby
<p><b>Vocal</b> Sing a melody that has long and short rhythms, and high and low sounds.</p> <p><b>Instrumental</b> Which part did you play? </p> <p>Part 1: C, D, E, F, G, A Part 2: C, D, E</p>	<p><b>Vocal</b> Sing clearly and rhythmically with the Jazz backing track.</p> <p>What did the lyrics mean to you? What was your favourite line in the song?</p> <p>Did you think of some actions to go with the song? What were they?</p>	<p><b>Vocal</b> Sing a melody that travels up and down (ascending and descending) in steps.</p> <p><b>Instrumental</b> Which part did you play? </p> <p>Part 1: C, D, E Part 2: C, D</p> <p><b>Improvise/Compose</b> Which notes or symbols did you improvise and/or compose with?</p>	<p><b>Vocal</b> Sing clearly and rhythmically with the Pop backing track</p> <p>What did the words mean to you?</p> <p><b>Instrumental</b> Which part did you play? </p> <p>Part 1: C, D, E Part 2: C, D</p>	<p><b>Vocal</b> Sing along to the Pop backing track with energy and enthusiasm.</p> <p>Sing a melody that travels up and down (ascending and descending), and moves in leaps and steps.</p> <p>What did the words mean to you?</p>	<p><b>Vocal</b> Sing gently and calmly with the Lullaby backing track.</p> <p>Did you stand nicely when performing the song?</p> <p>Did you think of some actions to go with the song? What were they?</p> <p><b>Perform</b> Which songs did you perform?</p> <p>Which was your favourite?</p>