



**Geography 2024-2025**

| Autumn 1 2024 |   | Autumn 2 2024        | Spring 2025   | Summer 2025   |
|---------------|---|----------------------|---|---|
| Year 1 and 2  | <b>Seasons</b>  | <b>History Focus</b> | <b>Animals and their Habitats<br/>(Map Skills)</b>  | <b>Our Local Area<br/>(Map Skills and fieldwork)</b>  |
|               | <b>Curriculum Focus:</b><br>Identify seasonal and daily weather patterns in the UK                          |                      | <b>Curriculum Focus:</b><br>Use compass directions to describe features and routes on a map   | <b>Curriculum Focus:</b><br>Use maps to identify the UK and its countries. Devise a map and use basic symbols in a key.   |
| Year 3 and 4  | <b>History Focus</b>  | <b>History Focus</b> | <b>Coasts and Rivers<br/>(Fieldwork)</b>  | <b>The Wider World<br/>(Map Skills)</b>   |
|               |   |                      | <b>Curriculum Focus:</b><br>Name geographical regions and their identifying characteristics in the UK. Describe and understand key aspects of physical geography, including the water cycle | <b>Curriculum Focus:</b><br>Locate the world's countries using maps, along with significant physical and human geographical features. Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. |
| Year 5 and 6  | <b>Journeys - Trade<br/>(Map Skills)</b>  | <b>History Focus</b> | <b>Europe - A Study of a European region<br/>Spain</b>  | <b>Protecting the Environment Global Warming and Climate Change</b>   |
|               | <b>Curriculum Focus:</b><br>Use maps, atlases and digital mapping to locate countries and describe features |                      | <b>Curriculum Focus:</b><br>Locate the world's countries, using maps focus on Europe  | <b>Curriculum Focus:</b><br>Describe and understand aspects of human geography, including settlement and land use   |