

Geography – Spring Term – Cycle B

Year 1 and Year 2

Spring	Session	Learning Objective	Success Criteria
Geography focus Animals and their Habitats Where do our favourite animals live?	What is it like where emperor penguins live?	To locate and describe the home of emperor penguins.	<ul style="list-style-type: none"> ● I understand what a continent is, and can locate one. ● I can imagine life as a penguin in Antarctica. ● I can describe the specific landscape of the Antarctic penguin.
	What is it like where Asian pandas live?	To locate and describe the home of the Asian panda.	<ul style="list-style-type: none"> ● I understand what a continent is, and can locate one. ● I can say the sorts of landscapes that are found in this continent, and why these are suitable for pandas. ● I can describe the specific landscape of the Asian panda.
	What is it like where whale sharks live?	To describe specific place knowledge about the location of a significant animal.	<ul style="list-style-type: none"> ● I know where Oceania is. ● I can explain what is under the sea. ● I can say where the whale shark migrates to.
	What is it like where the African elephant lives?	To locate a significant animal, and describe the African landscape in Namibia.	<ul style="list-style-type: none"> ● I can describe an African rural landscape. ● I can imagine I am an elephant in the rural landscape. ● I can describe a day-in-the-life of an elephant in Namibia.
	What is it like where swallows live?	To understand an animal's yearly movements, and describe the countries it passes over.	<ul style="list-style-type: none"> ● I know what a swallow is, and understand animal migration. ● I can give reasons why animals travel huge distances. ● I can explain the continents and landscapes that a swallow passes over in its yearly migration.
	Who lives in my 'place in a box'?	To explain and understand the locations and places studied in the different continents.	<ul style="list-style-type: none"> ● I can describe some detail of the physical geography of a non-European country. ● I can work with others to create a 'place in a box' to represent an animal habitat. ● I can assess my own and other's work and make improvements.

Spring	Session	Learning Objective	Success Criteria
<p>Geography focus</p> <p>Coasts and Rivers</p> <p>Do we like to be beside the seaside?</p>	<p>What is the coast of South West England like?</p>	<p>To introduce a region of the UK, and discover how varied its coastline is</p>	<ul style="list-style-type: none"> ● I can talk about coastal places I have visited and locate them on a map ● I can use geographical vocabulary to describe the coast and distinguish between ‘hard’ and ‘soft’ coasts ● I can locate South West England on a UK map. ● I can locate and name the counties of Cornwall, Devon, Dorset and Somerset. ● I can name some of the coastal places.
	<p>What natural and built features can I see beside the seaside?</p>	<p>To describe, compare and contrast natural and built features found at the coast, using appropriate geographical vocabulary</p>	<ul style="list-style-type: none"> ● I can name some of the effects of the sea and tide. ● I can use the appropriate geographical vocabulary to describe coastal features. ● I can use geographical vocabulary to describe built coastal features.
	<p>What other features and activities can be seen around UK coasts and rivers?</p>	<p>To explore how people use coasts and rivers around of the UK</p>	<ul style="list-style-type: none"> ● I can name some localities around the coast of the UK, and the activities that occur in them. ● I can name and describe activities that families and others enjoy at the coast. ● I can describe and explain some ways people use rivers. ● I can describe and explain some ways people change rivers.
	<p>What can we learn about the River Dee?</p>	<p>To model a river or stream, and to see how changes in water flow affect the river or stream</p>	<ul style="list-style-type: none"> ● I can identify river features on an OS map. ● I can identify (some of) the changes that different rates of water flow produce. ● I can describe erosion, transportation and deposition by water.
	<p>What can we learn about the River Thames?</p>	<p>To learn about a major UK river – the River Thames – and to follow a river from source to mouth</p>	<ul style="list-style-type: none"> ● I can follow the River Thames on a map from source to mouth. ● I can identify a range of rural river features, including settlements. ● I can identify a range of urban river features, including settlements.

	How do rivers wear away mountains?	To introduce the land part of the water cycle using geographical vocabulary	<ul style="list-style-type: none">● I can name some of the world's main mountain ranges.● I can locate some of the world's main mountain ranges on a map.● I know something about several of the world's major rivers.● I can describe how water has helped to make these mountain ranges the shapes they are today.
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Geography focus Europe – A Study of a European region Spain	Where is Spain?	To be able to use physical and political maps to identify a region in Europe	<ul style="list-style-type: none"> ● I know the seven continents of the world. ● I can use photographs to identify features of a region. ● I know how to use physical and political maps to locate places and regions.
	How were the Pyrenees formed?	To understand how fold mountain ranges are formed, and that mountains form over millions of years because the Earth is continually changing	<ul style="list-style-type: none"> ● I know that the Pyrenees were formed over a long period of time, millions of years ago. ● I can explain the process by which fold mountains forms. ● I understand that fold mountains occur when two tectonic plates meet.
Where should we go on holiday?	How does the Spanish climate compare to that of the UK?	To understand how climates differ within European regions	<ul style="list-style-type: none"> ● I understand how a countries location affects its climate ● I can explain the climate pattern of Spain and the UK.
	What are some key physical features of Spain?	To understand geographical similarities and differences between Spain and the UK	<ul style="list-style-type: none"> ● I can compare some physical features of Spain to the UK ● I can explain how physical features often affect land use
	How do Spanish people celebrate their culture?	To understand the importance of culture in Spain and how this compares the UK	<ul style="list-style-type: none"> ● I know popular food, sports and events in Spain ● I can compare Spanish and British culture
	What should tourists know about Spain?	To create a resource to inform tourists about Spain	<ul style="list-style-type: none"> ● I can select appropriate geographical information for a specific purpose. ● I can share my knowledge about a European region in a format that is useful to tourists. ● I understand how Spain is unique and special. ● I know the main industries in Spain.