

## Geography – Summer Term

Year 1 and Year 2

Summer	Session	Learning Objective	Success Criteria
<b>Our Local Area</b>  <b>What is it like where we live?</b>	What do we know as 'local area experts'?	To describe the places that we go often and rarely, and what we see on the way to school.	<ul style="list-style-type: none"> <li>● I can say where I go often.</li> <li>● I can say where I go rarely.</li> <li>● I can say what I see on the way to school.</li> </ul>
	What is near to us and what is far away?	To understand what is near to school, far away from school and to gain a sense of place.	<ul style="list-style-type: none"> <li>● I know what is near.</li> <li>● I know what is far.</li> <li>● I know the furthest that I have travelled.</li> </ul>
	How do you read a plan?	To use and understand a simple plan of the classroom.	<ul style="list-style-type: none"> <li>● I can understand a plan of the classroom.</li> <li>● I can hold the plan the right way up.</li> <li>● I can add items to the plan.</li> </ul>
	How do you use a map?	To understand and use a local area map.	<ul style="list-style-type: none"> <li>● I understand a map of the local area.</li> <li>● I can use the map to get around.</li> <li>● I can add items to the map.</li> </ul>
	Where is our nearest open space?	To identify the destination of our fieldtrip, and recall the journey to get there.	<ul style="list-style-type: none"> <li>● I know where the nearest open space is.</li> <li>● I am able to locate it on an aerial photo and identify it.</li> <li>● I can recall the journey and put landmarks in sequence.</li> </ul>
	Can we share our journey to explain what our area is like?	To be able to remember a local journey and the stages in order.	<ul style="list-style-type: none"> <li>● I can remember a journey.</li> <li>● I can recreate a part of the journey.</li> <li>● I can create symbols for a map.</li> </ul>

Year 3 and 4

Summer	Session	Learning Objective	Success Criteria
<p><b>The Wider World</b></p>	<p>Where are the seven continents and oceans of the world?</p>	<p>To name and locate the world's seven continents and five oceans.</p>	<ul style="list-style-type: none"> <li>● I can name and locate the seven continents of the world on a map and globe.</li> <li>● I can name and locate the five oceans of the world on a map and globe.</li> </ul>
	<p>What do we mean by countries of the world?</p>	<p>To use maps and atlases to locate the world's countries.</p>	<ul style="list-style-type: none"> <li>● I can explain what we mean by the term country.</li> <li>● I can name and locate several countries of the world.</li> <li>● I can name the capital city of several countries of the world.</li> </ul>
	<p>What is the United Kingdom?</p>	<p>To name and locate counties and cities of the United Kingdom, using maps and OS maps.</p>	<ul style="list-style-type: none"> <li>● I can explain how the United Kingdom is divided into countries.</li> <li>● I can explain what a county is.</li> <li>● I can name and locate several cities in the United Kingdom.</li> <li>● I can use 4 figure grid references to locate specific geographical features.</li> </ul>
	<p>What do we mean by locational knowledge of the world?</p>	<p>To understand the meaning of locational knowledge and use it to find specific information.</p>	<ul style="list-style-type: none"> <li>● I can identify lines of latitude, longitude on maps and a globe.</li> <li>● I can locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) on a map or globe.</li> </ul>
	<p>What do we mean by physical geography?</p>	<p>To be able to describe and understand key aspects of physical geography.</p>	<ul style="list-style-type: none"> <li>● I can show my understanding of the term physical geography.</li> <li>● I can show my understanding of climate zones, biomes and vegetation belts</li> <li>● I can show my understanding of rivers, mountains, volcanoes and earthquakes.</li> </ul>
	<p>What do we mean by human geography?</p>	<p>Describe and understand key aspects of human geography.</p>	<ul style="list-style-type: none"> <li>● I can show my understanding of the term human geography.</li> <li>● I can show my understanding of types of settlement and land use.</li> <li>● I can show my understanding of economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</li> </ul>

Year 5 and 6

Summer	Session	Learning Objective	Success Criteria
<b>Protecting the Environment</b> <b>Global</b>	Are we damaging our world?	To understand the threats to the health of our planet and some possible solutions.	<ul style="list-style-type: none"> <li>● I know that there are threats to the health of our planet.</li> <li>● I can explain several threats to wildlife and/or habitats.</li> <li>● I understand that there are ways to help improve the health of our planet.</li> </ul>
	<b>Warming and Climate Change</b> What are minerals, and do we have an endless supply?	To understand what minerals are and question if they can be used sustainably.	<ul style="list-style-type: none"> <li>● I know the sources of several important minerals used in everyday life.</li> <li>● I can explain where minerals can be found around the world.</li> <li>● I understand some of the ways in which minerals can be used sustainably.</li> </ul>
<b>Are we damaging our world?</b>	Where does our energy come from?	To understand the different types of energy available, and their advantages and disadvantages.	<ul style="list-style-type: none"> <li>● I know that there are both renewable and non-renewable energy sources available.</li> <li>● I can explain the carbon cycle.</li> <li>● I understand that no one type of energy production is the solution to providing the world's energy.</li> </ul>
	Why should we protect our oceans?	To understand the importance of protecting the oceans.	<ul style="list-style-type: none"> <li>● I know how humans rely on the oceans.</li> <li>● I can describe some of the threats to our oceans.</li> <li>● I understand some of the advantages of Marine Protected Areas (MPAs).</li> </ul>
	How can we be more sustainable in school?	To carry out an enquiry into sustainability.	<ul style="list-style-type: none"> <li>● I can pose an enquiry question.</li> <li>● I can plan and carry out an enquiry into sustainability in school.</li> <li>● I understand some of the ways in which I could make my school more sustainable.</li> </ul>
	Can we plan a campaign?	To be able to explain how a particular environmental issue has been caused and suggest some possible solutions.	<ul style="list-style-type: none"> <li>● I can identify an important environmental issue.</li> <li>● I know how this environmental issue has been caused.</li> <li>● I can suggest some possible solutions to this issue.</li> </ul>