Medium Term Plans – EYFS Updated Jan 25

KS1 Stage 1

Year 1 and 2. Cycle A

|  |
| --- |
| **Aut 1 Year 1/2 Christianity**  *What does it mean to belong?*  |
| 1 | How am I special? Why do Christians believe that people are special?  |
| 2 | What does it mean to belong?  |
| 3 | What different worldviews are there? Which of the symbols are associated with Christianity?  |
| 4 | What symbols can you see in a baby’s baptism?  |
| 5 | How was Jesus baptised?  |
| 6 | Why do some adults choose to be baptised? What is special about belonging?  |

|  |
| --- |
| **Aut 2 Year 1/2 Christianity** *Why is Christmas important to Christians?*  |
| 1 | What is meant by the idea of something 'precious'? |
| 2 | What happened before and after the birth of Jesus?  |
| 3 | What was special about the gifts that were given to Jesus?  |
| 4 | Which parts of the Christmas story are still good news for Christians today? |
| 5 | Why do Christians believe that Jesus was a gift from God?  |
| 6 | Can you discuss how the school nativity is different or similar to your understanding of the Christmas story?  |

|  |
| --- |
| **Spr 1 Year 1/2 Christianity** *How do people with different and similar world views believe the world began and how should we look after it?* |
| 1 | What beauty can you see in the world around you?  |
| 2 | What does the Bible say about how the world was created? |
| 3 | What other views are there about how the world began? – Humanism, Big Bang, Science |
| 4 | What other views are there about how the world began? Hindu, Brahma, Lotus |
| 5 | How did St Francis care for creation?  |
| 6 | How does David Attenborough care for the world today?  |

|  |
| --- |
| **Spr 2 Year 1/2 Free Choice Unit**  *Why is light used in religion?*  |
| 1 | Why do religions use light? |
| 2 | Why do Hindus use light at Diwali? |
| 3 | Why is the light used at Hannukah so important to Jewish people?  |
| 4 | What does the light at Christingle represent? |
| 5 | How is light used in rites of passage? |
| 6 | How is light used in services?  |

|  |
| --- |
| **Sum 1 Year 1/2 Islam** *What do Muslims believe about Muhammad and Allah (PBUH)?* |
| 1 | What is a Muslim? |
| 2 | Who was Muhammad? |
| 3 | What happened to Muhammad on the Night of Power? |
| 4 | Who is Allah? |
| 5 | How do Muslims describe Allah? |
| 6 | What are some of the 99 names?  |

|  |
| --- |
| **Sum 2 Year 1/2 Islam** *How do Muslims express new beginnings?*  |
| 1 | What is the Holy Book of Islam? |
| 2 | What do Muslims believe about Creation? How does this compare to the Christian story of Creation? |
| 3 | What is the Shahadah? |
| 4 | How is a baby welcomed into a Muslim family? |
| 5 | What happens at a Muslim wedding?  |
| 6 | What are some of the important words for Muslims which express their faith?  |

Medium Term Plans - Key Stage 1

Year 1 and 2. Cycle B

|  |
| --- |
| **Aut 1 Year 1/2 Judaism** *What do Jewish people believe about God?* |
| 1 | Why is the Torah important for Jews? |
| 2 | What do Jews believe about God?  |
| 3 | How do Jewish people remember God in different ways? |
| 4 | What is a synagogue? |
| 5 | Who was Joseph? |
| 6 | How did Miriam show courage and faith? |

|  |
| --- |
| **Aut 2 Year 1/2 Judaism** *How do Jewish people live their faith through practices and celebrations?* |
| 1 | What rules do Jewish people follow? |
| 2 | How do Jews remember Shabbat? |
| 3 | What is the symbolism of a Shabbat meal? |
| 4 | How did Esther show honesty and bravery? How is this remembered at Purim? |
| 5 | How do Jewish families and their communities celebrate Hanukkah? |
| 6 | What are the similarities and differences between the celebrations covered?  |

|  |
| --- |
| **Spr 1 Year 1/2 Christianity** *Why is the Bible a special book for Christians?*  |
| 1 | Why do Christians try to live their lives according to teachings in the Bible?  |
| 2 | What sort of different books are in the Bible? |
| 3 | What words of wisdom are there in the Bible? |
| 4 | What could the story of David and Goliath teach a Christian? How did David show courage?  |
| 5 | How does the story of the stilling of the storm help Christians? What other passages have special significance for Christians |
| 6 | What prayers are there in the Bible and why do Christians pray?  |

|  |
| --- |
| **Spr 2 Year 1/2 Christianity** *Who was Jesus? Why did he teach through stories and why is he important to Christians today?* |
| 1 | Who was Jesus? Who were the disciples?  |
| 2 | Why was Jesus a teacher and leader? What happened at the feeding of the 5000?  |
| 3 | What does the parable of the lost sheep teach Christians about God?  |
| 4 | How does the Parable of the Good Samaritan teach about Christian love? What does it mean to love your neighbour? |
| 5 | What do Christians mean when talking about building good foundations in the Parable of the Parable of the Two Builders? |
| 6 | Why was Jesus’ death and resurrection part of a bigger plan for Christians? |

|  |
| --- |
| **Sum 1 Year 1/2 Humanism** - *What do Humanists think a good life is about?*  |
| 1 | What do we know about Humanism? |
| 2 | What do Humanists believe makes us special?  |
| 3 | How do Humanists believe we can be happy? |
| 4 | What are the special ways Humanists celebrate in their lives? |
| 5 | Why do Humanists think we should be good to each other? |
| 6 | Do Humanists have a special book/text? |

|  |
| --- |
| **Sum 2 Year 1/2 Free Choice Unit**  *What is respect?* |
| 1 | How can we all get along together when we are all different? |
| 2 | What is respect and how can I show respect for others? |
| 3 | Can I explain to another what respect means? What is a religious artefact and how should I handle them? |
| 4 | What is meant by culture? |
| 5 | Why do people have different worldviews?How can I understand someone else’s point of view? |
| 6 | How does Tu B’Shevat show thanks for creation and respect for the environment? Can I show respect for the natural world?  |

Medium Term Plans - Key Stage LKS2 (Hinduism and Sikhism are both to be delivered during KS2. Hinduism may be taught during years 3/4 if preferred.)

Year 3 and 4. Cycle A

|  |
| --- |
| **Aut 1 Year 3/4 Hinduism**  *What does a Hindu believe about God and how is Diwali celebrated?*  |
| 1 | How do Hindus view God?  |
| 2 | What is the Trimurti?  |
| 3 | Who is Ganesha? |
| 4 | How do Hindus celebrate Diwali?  |
| 5 | How does the Ramayana teach Hindus about Good and Evil?  |
| 6 | Which words of wisdom from the Bhagavad Gita would you consider important? How would these words be viewed by a Hindu?  |

|  |
| --- |
| **Aut 2 Year 3/4 Free Choice Unit**  What is the *Baha’l faith?* |
| 1 | What is the Baha’i Faith? |
| 2 | Who was the Bab? |
| 3 | Who was Baha’u’llah? |
| 4 | Why is Unity so important in the Baha’i Faith? |
| 5 | How do Baha’is pray and who do they worship? |
| 6 | Is there a special place of worship for Baha’is? |

|  |
| --- |
| **Spr 1 Year 3/4 Christianity**  *How can the Bible help a Christian with their way of life?* |
| 1 | What is a sacred text? Is the Bible a Best Seller?  |
| 2 | What is in the Bible and who wrote it?  |
| 3 | How do you find particular verses in the Bible?  |
| 4 | Why are there different kinds of Bible?  |
| 5 | What does the Bible mean to a Christian?  |
| 6 | Why are the Gospels important for Christians?  |

|  |
| --- |
| **Spr 2 Year 3/4 Christanity**  *What do I think about Jesus and how is he portrayed in art from around the world?*Why is the cross important to Christians? |
| 1 | How do pictures of Jesus from around the world show a personal relationship with Christians?  |
| 2 | What do the Gospels tell us about Jesus as a person?  |
| 3 | Can we find links to pieces of art based on text? |
| 4 | What do the Gospels tell us about Jesus as a person? Can we find links to pieces of art based on text?  |
| 5 | Jesus described himself as “The bread of Life, The Light of the World and The Good Shepherd.” How has this inspired art? |
| 6 | Why is the cross an important symbol for Christians? |

|  |
| --- |
| **Sum 1 Year 3/4 Christianity**  *What is my point of view about God and why do people have faith?* Easter |
| 1 | What do I think about God?  |
| 2 | How do Christians describe God?  |
| 3 | How have artists portrayed God in different times?  |
| 4 | How is God seen in different faiths? How does this compare to Christianity?  |
| 5 | How does faith impact on decisions? What did Abraham’s faith mean to him?  |
| 6 | What questions do I have to interview Christians about their belief in God?  |

|  |
| --- |
| **Sum 2 Year 3/4** **Islam** *What do Muslims believe happened on the Night of Power and how do they worship?* |
| 1 | What can you remember about Islam? Who spoke to Muhammad in the cave? |
| 2 | What do Muslims believe about Angels? |
| 3 | Where do Muslims worship? |
| 4 | How is art used to express belief in Islam? |
| 5 | How do Muslims prepare to pray? |
| 6 | What do Muslims believe about the Qur’an?  |

Medium Term Plans - Key Stage LKS2

Year 3 and 4. Cycle B

|  |
| --- |
| **Aut 1 Year 3/4 Judaism** *How do Jewish people show their faith through their communities?* |
| 1 | What happens at a Synagogue?  |
| 2 | How do Jewish people worship? |
| 3 | Who was Moses? |
| 4 | What happens at Pesach? Double Lesson – Learn through experience |
| 5 | What is Sukkot |

|  |
| --- |
| **Aut 2 Year 3/4 Christianity**  *Why do Christians think about Incarnation at Christmas? What is the Trinity?* |
| 1 | How do different Bibles tell the story of the Nativity?  |
| 2 | What is a Christingle and how does it help us develop our understanding of the Incarnation?  |
| 3 | Why is the incarnation an important concept in Christianity?  |
| 4 | How do Christians around the world celebrate the Incarnation?  |
| 5 | How can we think more deeply about incarnation using Christmas Carols?  |
| 6 | How do Christians worship at Christmas? which words from the Bible about incarnation may be read in church at this time?  |

|  |
| --- |
| **Spr 1 Year 3/4 Worldviews**  *What is a Worldview?* |
| 1 | What is a worldview? Who influences my worldview? |
| 2 | What is my worldview? What do I believe?  |
| 3 | What are my values? How may these be similar or different to others with a religious or non-religious worldview? How can I show empathy?  |
| 4 | What worldviews do we learn about RE in our school?  |
| 5 | Can holding a particular worldview impact the choices you make about what you eat?  |
| 6 | What key vocab do I need to remember to help me to talk about worldviews? |

|  |
| --- |
| **Spr 2 Year 3/4 Christianity** *What can I learn from Christian art about Christian beliefs about Easter, Salvation and the Trinity?* |
| 1 | What was the Incarnation? What was the Nativity?  |
| 2 | What did Jesus mean when he said he was the light of the world?  |
| 3 | What is the Trinity? |
| 4 | What do Christians believe about Salvation?  |
| 5 | How do Christians reflect on art during an act of worship? |
| 6 | What can I find out about the resurrection by looking at Christian art?  |

|  |
| --- |
| **Sum 1 Year 3/4 Humanism**  *How do Humanists arrive at their views about the world?* |
| 1 | What do Humanists believe?  |
| 2 | What do Humanists think about God? |
| 3 | What are Humanist views on happiness?  |
| 4 | What are the special ways Humanists celebrate in their lives?  |
| 5 | How do Humanists believe that all can lead a good life?  |
| 6 | What role does Humanism play in our modern society?  |

|  |
| --- |
| **Sum 2 Year 3/4 Hinduism**  H*ow do Hindus worship in their daily lives?*  |
| 1 | What would a Hindu parent want their child to know about God? What is the meaning of Aum?  |
| 2 | What does it mean to have one God in many forms? Is Hinduism monotheistic or polytheistic?  |
| 3 | Why is a shrine important in a Hindu home? What is Puja?  |
| 4 | How do Hindus worship and celebrate at the festival of Holi?  |
| 5 | What do Hindus understand about the journey of life?  |
| 6 | What values about the family and how to care for the Earth important for Hindus?  |

Medium Term Plans - Key Stage UKS2 (Hinduism and Sikhism are both to be delivered during KS2. Hinduism may be taught during years 3/4 if preferred.)

Year 5

|  |
| --- |
| **Aut 1 Year 5 Islam** *Why are the Five Pillars important to Muslims for their daily lives***?** |
| 1 | What do Muslims believe about Allah? |
| 2 | What are the Five Pillars of Islam? What is the Shahadah? |
| 3 | How do Muslims prepare for prayer? How do Muslims pray? |
| 4 | How do Muslims show care for others? (Zakah) |
| 5 | Why do Muslims fast? (Sawm) |
| 6 | Why do Muslims go on pilgrimage? (Hajj) |

|  |
| --- |
| **Aut 2 Year 5 Islam** *How is a Muslim way of life expressed through home and in the community?* |
| 1 | What Ummah and how does it link to the Five Pillars? |
| 2 | What is Ibadah and how is it expressed at home and in the community? |
| 3 | How do Muslims show good character (Akhlaq)? |
| 4 | What is a Mu’min? |
| 5 | What is Islamaphobia? |
| 6 | What does it mean to be a British Muslim?  |

|  |
| --- |
| **Spr 1 Year 5 Sikhism** *How are the values of community and equality shown through the Sikh way of life?* |
| 1 | What do Sikhs believe?  |
| 2 | Who is Guru Nanak and how did he become a teacher and leader?  |
| 3 | What is the Guru Granth Sahib?  |
| 4 | How do Sikhs show equality in their day to day lives?  |
| 5 | What is the symbolism of the 5Ks and why is the community important for some Sikhs? |
| 6 | How do Sikhs lead their lives to the best of their ability?  |

|  |
| --- |
| **Spr 2 Year 5 Christianity**  *Which beliefs do we find hard to understand in Christianity?* |
| 1 | How are the concepts of sin and forgiveness developed in The Lion, The Witch and The Wardrobe? |
| 2 | What examples can you use to explain the concept of the Trinity to others? |
| 3 | Can I describe the concepts of Saviour, Messiah and Emmanuel?  |
| 4 | What happens /what objects are in a church that represent **forgiveness, salvation, sacrifice and resurrection.** |
| 5 | How do Christians around the world celebrate Christmas and Easter?  |

|  |
| --- |
| **Sum 1 Year 5 Christianity**  *How and why do Christians worship? What are the benefits for believers?*  |
| 1 | What is worship? Do you believe in “Something Greater”? |
| 2 | What is the purpose of prayer? Would I non-believer pray? |
| 3 | How do denominations worship in different and similar ways?  |
| 4 | How do Christians feel when they worship? What is a spiritual encounter?  |
| 5 | How is the joining of a denomination celebrated by the community?  |
| 6 | What are the responsibilities of being part of a community? |

|  |
| --- |
| **Sum 2 Year 5 Free Choice Unit** *How do people show their beliefs in actions?*  |
| 1 | What is an angel? |
| 2 | What role do angels have in Christianity?  |
| 3 | What does Islam teach about angels? |
| 4 | Why did the Maiden of Heaven appear to Baha’ullah when he was in prison? |
| 5 | How does a Guardian of Angel appear in different religions?  |
| 6 | How does society today view angels?  |

Medium Term Plans - Key Stage UKS2 (Hinduism and Sikhism are both to be delivered during KS2. Hinduism may be taught during years 3/4 if preferred.)

Year 6.

|  |
| --- |
| **Aut 1 Year 6 Worldviews**  *What does it mean to live in a religiously diverse world?*  |
| 1 | What is religious diversity?  |
| 2 | What is my identity and what is a stereotype? What can I do about discrimination?  |
| 3 | How do different religions celebrate the birth of a child? Can I identify diversity within a religion?  |
| 4 & 5 | What is my vision for the Golden Rule and how can I persuade others to follow it? How is the Golden Rule similar between different religions?Double Lesson to include Art work |
| 6 | What diversity of religion and within a religion is to be found in my locql community?  |

|  |
| --- |
| **Aut 2 Year 6 Worldviews** *What do religious and non religious world views believe about equality, fairness and justice?*  |
| 1 | What does equality, justice and fairness mean? What is the United Nations Declaration of Human Rights and The Equality Act? |
| 2 | What do a range of worldviews say about equality?  |
| 3 | How can we recognise inequalities being spread on social media?  |
| 4 | How do people with a religious and non-religious world view wish to care for the environment? |
| 5 | How can people of different worldviews strive towards unity?  |
| 6 | How have two different change makers worked to make a fairer world?  |

|  |
| --- |
| **Spr1 Year 6 Humanism** *Are Humanist and Christian ideas about science conflicting or complimentary. Does the Big Bang theory disprove the Genesis creation story?* |
| 1 | How does the book of Genesis explain how the world began and where humans came from? |
| 2 | How would a Humanist view on how the world began be different to a Christian worldview?  |
| 3 | How can views about Creation differ? Do all Christians believe in the same Genesis narrative?  |
| 4 | How does the scientific work of Dr Wiseman compliment or conflict with her beliefs? |
| 5 | What do different worldviews believe about what happens after you die?  |
| 6 | What do you believe about what happens when you die? |

|  |
| --- |
| **Spr 2 Year 6 Sikhism**  *How do Sikhs worship?*  |
| 1 | What is the Gurdwara how is this important to the community? What is the Khanda? |
| 2 | How do Sikhs worship in the Gurdwara? |
| 3 | How do Sikhs celebrate the birth of a baby in the Gurdwara? |
| 4 | How do Gurdwaras look different or similar around the world? What is the Golden Temple like? |
| 5 | Can I introduce Sikhism to others making connections with my prior learning? |

|  |
| --- |
| **Sum 1 Year 6 Christanity**  *What are some of the differences and similarities within Christianity locally and globally? What can we learn from Christian religious buildings and music?* |
| 1 | What would I expect to find in Christian places of worship?  |
| 2 | What would my local church want me to know about them? |
| 3 | Which piece of art or artefact from my local church can I find out more about? |
| 4 | How is music used in my local church?  |
| 5 | How does the “Lord of the Dance” and “See what a morning” to the Gospel narratives of Easter? |
| 6 | How does “And can it be “develop understanding of the Holy Spirit and “How firm the Foundation” supports Christians in times of trouble?  |

|  |
| --- |
| **Sum 2 Year 6 Free Choice Unit** What do Christians believe about the Kingdom of God on Earth and in Heaven? |
| 1 | What did Jesus teach about the Kingdom of God in the Parable of the Mustard Seed? |
| 2 | How do Christians enter the Kingdom of God and how do they know they are in it? |
| 3 | How does Jesus use the parables of the Great Feast and the Pearl to explain the Kingdom of God?  |
| 4 | How does the local church community live as God’s Kingdom on Earth?  |
| 5 | What do Christians believe about the future of heaven and earth? (Rev 11)  |
| 6 | How does a belief in the Kingdom of God inspire and influence Christians across the world?  |