**Malpas Alport Endowed Primary School**

**Music Development Plan 2024-2025**

**Overview**

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

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| **Detail** | **Information** |
| Academic year that this summary covers | 2024-2025 |
| Date this summary was published | December 2024 |
| Date this summary will be reviewed | September 2025 |
| Name of the school music lead | Mrs Sophie Stone |
| Name of local music hub | Love Music Trust |
| Name of other music education organisation(s) | EdsentialRock SteadyMusic For LifeFront Row Music |

**Part A: Curriculum Music**

At Malpas Alport we follow the Model Music Curriculum and work through the progressive knowledge, skills and understanding based on the Charanga programme.

[Model Music Curriculum](https://www.malpasalportpri.cheshire.sch.uk/serve_file/4946858)

[Model Music Progression Malpas Alport](https://www.malpasalportpri.cheshire.sch.uk/serve_file/26686270)

Curriculum music lessons are informed by the Model Music Curriculum (non-statutory guidance for music teaching) and provide pupils with opportunities to:

● Listen to and evaluate music from diverse time periods and cultures.

● Learn how to create and control sound using their voices, as well as tuned and untuned instruments.

● Understand how music is communicated through various notation systems.

● Improvise and compose music.

● Perform musically in front of audiences of varying sizes.

Our weekly lessons are taught for 50 minutes- 1 hour and give children the opportunity to listen, compose, appraise, perform using both their voice and instruments.

Y1-Y6 follow the units from Charanga, which delivers excellent and progressive music experiences in class lessons which follow the National Curriculum and teach the appropriate vocabulary.

In EYFS and KS1 singing, instrument playing and composition forms part of the lessons. There are also many cross curricular skills, such as pattern and counting.

**Part B: Co-curricular Music**

* We have a KS1 and a KS2 school choir who sing at various events and performances- church, public / community celebrations, concerts and our local care homes.
* A guitar and piano teacher visits our school weekly to provide individual and paired lessons for children. Edsential 1:1 and Music for Life group music lessons (subsidised for Pupil Premium children). Instruments on offer include; saxophone, clarinet and trumpet.
* Front Row Music group music lessons. Instruments include guitar and ukulele.
* All year 5 children have 10 weeks of music tuition on a brass or woodwind instrument free of charge.
* We have 41 children who learn a musical instrument while playing in a band through Rock Steady. They perform a concert to the school, some of the local community and parents three times a year. Rock Steady music classes (subsidised for Pupil Premium children). Instruments on offer include; keyboard, drums, bass guitar, electric guitar and vocals.
* The whole school come together and practice singing twice a week in assembly. We also come together in the weeks leading up to festivals such as Harvest, Christmas and Easter to practice our musical performances.
* EYFS and KS1 also practice nativity songs in the lead up to their Christmas Performances.
* Year 6 learn a range of songs to perform within their end of year school performance.

**Part C: Musical Experiences**

-All children who take part in Rock Steady have the opportunity to perform to the school and their parents. Our school watches this concert.

-Our EYFS, KS1 and year 6 children perform to the school and parents for one show a year. Residents from our local care home are also invited to watch and support.

-Our KS2 children attend Chester Cathedral to perform Christmas songs

- Our year 5 children perform to parents and carers at the end of their 10 week learning project

- Our choir sing at the local church and get involved singing at local community events.

-Our KS2 children perform for our local care home

-Our LKS2 attended the Story House in Chester to watch the pantomime

-Summer term arts evening- children who learn music in and out of school perform for parents and the school community.

-We encourage our children to attend the Bishop Heber Arts evening to see the range of music on offer there and the performances of talented children.

**In the future**

This section outlies what we are planning for subsequent years.

* Take our choir to the Young Voices concert in Manchester Arena
* Ensure more opportunities for performance for our choir (working with drama club to create a showcase)
* Ensure our children have more opportunities to watch others perform- link to the high school
* Research the possibility of further music based after school clubs e.g. boomwhacker club
* Investigate the possibility of local musical talent showcasing their skills in assembly
* Work along side Bishop Heber high school for any possible links with their music department