

Local Offer Malpas Alport Primary School

School name and address	Malpas Alport Primary Chester Road Malpas Cheshire SY14 8PY
Telephone Number	01244 268600
Website Address	admin@malpasalportpri.cheshire.sch.uk
Age range within the school	2-11
Person responsible for updating local offer	Georgina Harper SENDCo 01244 268600 gharper@malpasalportpri.cheshire.sch.uk
How does the school know if children need extra help and what should I do if I think my child may have special educational needs?	As well as building strong relationships with children and their families, children's progress is monitored closely through assessment and data analysis. Concerns should be raised in the first instance with your child's class teacher. From this a meeting with the class teacher, SENDCo and parents will be arranged to discuss these concerns in more detail.
How will school staff support my child?	All class teachers have a responsibility to create high quality learning environments. Lessons are planned and differentiated appropriately to the needs of learners. Children who have been identified as needing extra support are identified on teacher's planning. Teachers create class provision maps to show how they are addressing need. Children with SEND have individual targets, but all children have maths, literacy and personal targets. SEN targets are reviewed termly with children and parents. Some children receive extra support within class or are withdrawn for specialist provision according to their need. Senior Leadership closely monitors pupil progress and teacher effectiveness, and Governors have a responsibility to develop effective policies and review these regularly.

	In data analysis, pupil groups are analysed, including children with SEND and the results of this analysis informs practice. If concerns remain, the school will consult or involve external agencies.
How will the curriculum be matched to my child's needs?	The school delivers the National Curriculum in a fully inclusive creative curriculum. Through providing a 'context for learning', children are given relevant and hands-on experiences. These are differentiated to be both accessible and challenging to children. Inclusion is nurtured through the development of a strong socially cohesive community, through the use of supportive and co-operative groupings and learning structures and through child-centred planning, teaching and assessment. The school's Special Educational Needs policy is available on the school website.
How will both you and I know how my child is doing and how will you help me to support my child's learning?	Children's progress is monitored closely, and effective assessment and tracking together with staff knowledge of children and attention to their well-being informs communication with families. There is the opportunity to meet formally with your child's teacher at Parents' Evenings in the Autumn and Summer terms. A written report is shared with families in the Spring term with a follow up 'drop in' session. If your child has a EHCP or extra funding for SEND, there will be an annual review of this, and individual plans are reviewed termly with children and parents/carers. Staff absence is covered with familiar teaching staff from within the school where possible. On the few occasions when this is not possible, regular supply staff are used. All classes have a page on the school website, and each class has a regular blog where information and photographs are shared with families about the children's learning experiences. All children have a reading diary. Age-appropriate homework is set through the school website and parents are invited to class presentations to go through these areas.

	There are regular training events for parents linked to multi sensory and other SEN information.
What support will there be for my child's overall well-being?	All school staff are responsible for the well-being of children and consistent systems are in place throughout the school to promote and sustain this. Social skills and emotional literacy are taught through a structured PHSE curriculum. The school has a nurture Mentor who works with children and small groups on an individual basis where required. The school has an anti-bullying policy and works with children to resolve their differences in line with the school's whole-school approach to behaviour management.
What specialism services, experience, training and support are available at or accessed by the school?	All staff undergo continuous professional development through staff meetings and training courses. The school has a highly experienced staff, both teachers and teaching assistants. The school liaises as appropriate with a range of services and agencies including: <ul style="list-style-type: none"> <input type="checkbox"/> School doctor <input type="checkbox"/> Educational Psychology <input type="checkbox"/> Speech and Language <input type="checkbox"/> Occupational Therapy <input type="checkbox"/> Autism Team <input type="checkbox"/> Behaviour support <input type="checkbox"/> CAMHS (mental health) <input type="checkbox"/> Visual/auditory impaired support
What training are the staff supporting children and young people with SEND had or are having?	All staff have had training in SEND, dyslexia, behaviour management and autism. The SENDCo and Specialist Dyslexia teacher has completed dyslexia training and regularly attends SEND cluster meetings. The SENDCo has completed the national SENDCo Award. The school has a Lead Autism Professional who regularly attends autism cluster meetings. All teaching assistants undergo regular, relevant training. Two TA's have ELKLAN speech and language qualifications and one TA is ELSA trained. These specialisms are deployed in a

	targeted way to ensure that individual needs are catered for.
How are parents involved in the school? How can I be involved?	<p>Parents/Carers are equal partners in their child's education. The school has an active PTA, open to all parents, which promotes both fund raising for the school and a strong sense of community through social events. The school has an 'open door' policy and parents can easily contact staff where there are concerns. Parents are encouraged to support their child with reading and homework. Parents' evenings and parent information events provide further opportunity for communication. Parents often accompany school visits throughout the key stages.</p>
Who can I contact for further information?	<p>The first point of contact for a child in the school is usually the class teacher. Other staff with a role in your child's education are the Head Teacher, the Senior Leadership Team, the SENDCo, Teaching Assistants, Mid-Day Assistants, and Wishing Well club staff for those children attending our out of school provision.</p> <p>If you are unsure who to contact, please ring the school office where our administration manager will be happy to advise you. If you are considering whether your child should join the school, contact the Head Teacher through the school office.</p> <p>The School SENCO is Miss Georgina Harper, who can be contacted via the details listed above.</p> <p>For further advice, contact Cheshire West and Chester Local Authority. Contact details are available through their website. The Local Authority Local Offer is located on their website.</p> <p>The school's complaints policy can be found on the school website.</p>